Brittany Verhage April 18th 2011

Subject of the unit: Science

Grade level: fourth grade

Approximate length of time for the unit: three weeks

Description of the students in the class: There are twenty-four students in the class and five of them have IEP’s. Two students have IEP’s in speech and three students have IEP’s in reading.

Summary of the unit content: Students will discuss and illustrate their knowledge of different classifications of animals and the ecosystems that they live in.

Goal for understanding: Students will learn the different classification types for animals and the different ecosystems they may be found in.

Four Essential questions:

1. Why are humans dependent of water to survive?
2. Where are certain classifications of animals located around the world?
3. What is the importance of community?
4. What are the five main classifications of animals?

Four Objectives for the unit:

1. Students will be able to differentiate between different ecosystems.
2. To compare and contrast different ecosystems.
3. To describe and classify animals into given classification.
4. To recognize and define important vocabulary words in relation to animals.

Standards:

3.1.4.A1 Classify plants and animals according to the physical characteristics that they share.

1.6.4.A Listen critically and respond to others in small and large group situations. Respond with grade level appropriate questions, ideas, information, or opinions.

3.1.4.A2: Describe the different resources that plants and animals need to live.

7.2.4.A: Identify the physical characteristics of places and regions.